



Reprinted
January 24, 2006

SENATE BILL No. 310

DIGEST OF SB 310 (Updated January 23, 2006 6:41 pm - DI 71)

Citations Affected: IC 20-36.

Synopsis: Alternate methods for earning high school credits. Allows a student to demonstrate proficiency and receive credits in a course or subject area required for high school graduation or for an academic honors diploma in a manner other than by classroom work.

Effective: July 1, 2006.

Alting, Kenley

January 9, 2006, read first time and referred to Committee on Education and Career Development.
January 19, 2006, amended, reported favorably — Do Pass.
January 23, 2006, read second time, amended, ordered engrossed.

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SB 310—LS 7057/DI 71+



Second Regular Session 114th General Assembly (2006)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2005 Regular Session of the General Assembly.

SENATE BILL No. 310

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-36-5 IS ADDED TO THE INDIANA CODE AS
2 A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2006]:

4 **Chapter 5. Alternate Methods of Earning High School**
5 **Academic Credit**

6 **Sec. 1. A student shall receive credits toward graduation or an**
7 **academic honors diploma by demonstrating the student's**
8 **proficiency in a course or subject area required for graduation or**
9 **the academic honors diploma, whether or not the student has**
10 **completed course work in the subject area, by any one (1) or more**
11 **of the following methods:**

12 **(1) Receiving a score that demonstrates proficiency on a**
13 **standardized assessment of academic or subject area**
14 **competence that is accepted by accredited postsecondary**
15 **institutions.**

16 **(2) Receiving a high proficiency level score on an end of**
17 **course assessment for a course without taking the course.**

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(3) Successfully completing a similar course at an eligible institution under the postsecondary enrollment program under IC 20-30-11.

(4) Receiving a score of three (3), four (4), or five (5) on an advanced placement examination for a course or subject area.

(5) Other methods approved by the state board.

Sec. 2. A student who demonstrates proficiency in one (1) or more courses or subject areas under section 1 of this chapter may not be required to complete a minimum number of semesters to graduate or to receive an academic honors diploma.

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SENATE MOTION

Madam President: I move that Senator Kenley be added as coauthor of Senate Bill 310.

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 COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 310, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 8, after "a" insert "**course or**".

Page 1, line 17, delete "subject area." and insert "**course without taking the course.**".

Page 2, line 5, after "a" insert "**course or**".

Page 2, line 7, after "a" insert "**course or**".

Page 2, line 10, after "more" insert "**courses or**".

and when so amended that said bill do pass.

(Reference is to SB 310 as introduced.)

LUBBERS, Chairperson

Committee Vote: Yeas 6, Nays 0.

 SENATE MOTION

Madam President: I move that Senate Bill 310 be amended to read as follows:

Page 1, line 6, delete "may" and insert "**shall**".

Page 2, delete lines 6 through 7.

Page 2, line 8, delete "(6)" and insert "**(5)**".

(Reference is to SB 310 as printed January 20, 2006.)

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